

Revised Personal and Professional Goals for the PELSA Program

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At the start of this program, I had drafted up some goals that I wanted to start on or complete by the end of this program. Upon reflecting back, I have found out I have completed five of the eight goals I set for myself. I also reflected on the lack of specificity of my goals, and plan to adjust the goals that I haven't met yet, to be more attainable and measurable. I started by looking at the goals I set for myself and which ones I have completed. As seen in the table below, I still have 3 goals I have not yet met.

Completed?	Goal
Yes	"to use consistent reflections to get a better understanding of who I am as a student affairs professional in fine-tuning my leadership strengths and weaknesses through this program."
Not Yet	"to work with at least 4 different functional areas or departments in student affairs while in this program."
Yes	"to complete PELSA Program Learning Outcome 6 before the completion of this program; which states that I "utilize scholarly literature on student success to inform practices that advance access and equity in postsecondary institutions" (PLO 6)."
Yes	"to be actively involved with the program by holding a position on the Student Advisory Board."
Yes	"to build upon my network by adding at least one professional at SDSU, UCSD, and CSUSM, with people in all functional areas of the field."
Yes	"to filter my options of functional areas down to at least 3 different options."
Not Yet	"to start major research in the field or in an area of the field that I can help influence."
Not Yet	"to leave a lasting impression or change in the SDSU community."

With my reflection, and with the work I have done and the knowledge I have gained from the classes I have taken so far, I plan to re-evaluate and revise my three unmet goals to align with something I can attain and still push myself to branch out beyond where I am comfortably

sitting. I want to start with the goal of me wanting “to start major research in the field or in an area of the field that I can help influence.” This goal has no specificity or is measurable, and is not a goal that I have anymore. Thus, I want to revise this goal into the following: “I plan to obtain a full-time role at San Diego State University prior to graduating with my degree.” This goal is more attainable and measurable by seeing if it happens or doesn’t happen. The other goal I want to revise is the goal “to leave a lasting impression or change in the SDSU community.” I want to keep this goal, but make it more specific by providing additional details to how this would be attained. My new goal is “to leave a lasting impression or change in the SDSU community by opening discussion around employment opportunities shared between departments or areas.” This allows me to see how departments can think more about collaborations and helping each other out.